

Online

[Course Information](#)

Semester & Year: Fall 2019
Course ID & Section #: Psychology-30-V8615
Instructor's name: Deanna Herrera
Day/Time or *Online: Online
Location or *Online: Online
Number of units: 3

[Instructor Contact Information](#)

Office location or *Online: Online
Office hours: By appointment
Phone number: Provided in emails to students enrolled in the course
Email address: Deanna-Herrerathomas@redwoods.edu

[Required Materials](#)

Textbook Title: Social Psychology
Edition: 10
Author: by Aronson, Wilson and Akert
ISBN:100133936546
Other requirements: materials, equipment or technology skills

[Catalog Description](#)

The scientific study of how thoughts, feelings, and behaviors, are influenced by the actual, imagined, or implied presence of others. Relevant research theory and practical applications will be covered. This course addresses social issues using current events to illustrate social psychological concepts. These issues include, social disparities between groups and individuals as these relate to gender, gender identity, sexual orientation, religion, race, age, economic status, family status, and education. The course canvasses how social influences impact internal cognitive events and, thereby, shape behaviors. The course covers the history of the field of social psychology.

[Course Student Learning Outcomes \(from course outline of record\)](#)

1. Identify and differentiate central processes of social cognition and their roles in at least one of the following: the construction of self and identity, the experience of emotions; intimacy and attraction, group process; social influence, attitude formation and change, pro-social, and aggressive behaviors and intergroup relations.

2. Analyze the impact of society and culture on human diversity; especially as it relates to gender, self and identity, ethnicity, socioeconomic status, sexuality, worldview, collective behavior, and/or values.

3. Demonstrate a familiarity with at least one of the findings from research in social psychology and the ability to apply them to hypothetical and/or real life situations found in a variety of contexts.

4. Demonstrate an understanding of research methodologies and tools utilized in social psychology including, the experimental method, the quasi-experimental methods, the descriptive methods, and fundamental research instrumentation.

Evaluation & Grading Policy

Discussions

Each week will include a discussion essay and this is worth 10 points. Discussions will also include responses to other students worth a total of 20 points for 2 replies. Responses should be three very thoughtful paragraphs long.

The essays are to be 200 words long and the responses can be of any length.

The essays should be free of grammatical and spelling errors and provide a thoughtful analysis of the question posed or prompt. Citing specific examples is expected. You do not need to relate any material to yourself, but if you choose to do so, this is wonderful. Detailed rubrics are easily accessed by clicking on the gear icon and there you will find the point break-down.

Discussions are worth a total of 260 points

Quizzes

Most weeks will include quizzes and the points vary depending upon difficulty level. However, there will be no late quizzes accepted and they are 10 points each.

These are worth 100 points total

Research Assignments

Group Collaboration

Each student will be assigned a group to complete one written assignment. You will be assigned a focus group where you will generate one research paper analysis that will be provided within a Discussion and in Modules. Each group will be given a research paper to critique and through discussion will produce one essay (I will receive the same essay from each group member).

This collaboration is worth 10 points

Final Research Paper

This assignment requires that each student complete one research paper on an area of their choice. Any topic within the field of psychology is acceptable so long as there is available research to include in the reference section. This requires some research on the library databases. The expectations, rubric and instructions will be provided to you in detail. This is an APA paper and may be the first research paper you have completed on your own. I have ample materials to support you and will give you very detailed instructions with sample student papers to guide you.

This paper is worth 100 points.

Social psychology is the scientific study of how our thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. This course will explore the foundational aspects of the field including relevant research, theory, and practical application. This course will give students the opportunity to apply social psychological theory to actual classroom and life experiences that exemplify social influences on behavior.

Due to the fact that issues do come up in our lives I add into the course extra credit assignments that can be completed for up to 40 points (four separate assignments each worth 10 points). This way if something should come up and you miss a Discussion or a quiz or two, then you can catch up by taking advantage of an extra credit assignment (or four!). These are announced four times throughout the course. There are ample current events to base the extra credit assignments upon and I will take advantage of those that highlight concepts used in Social Psychology.

Grading Scale

93%+=A

90-92%=B

87-89%=B+

83-86%=B-

80-82%=C+

77-79%=C

70-76%=C

6—69%=D

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation

request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact [Disability Services and Programs for Students](#). Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

Student Access

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

Students who discover access issues with this class should contact the instructor.

Student feedback policy

Students are expected to communicate via Canvas email to the instructor and will receive a response within 48 hours. However, the instructor most often will return communications within 24 hours except on weekends and holidays. Weekly announcements are provided by the instructor and comments will be provided to individual students regarding their work in “Grades”. Assignments are graded as soon as possible; immediately for quizzes, in one week’s time for essays embedded in the Discussions, and comments are provided to students within those discussions that are not grade related, throughout the week. Research papers will be graded within 2 weeks. They are longer and require many hours to complete.

Proctored Exams

There are no proctored exams in this course

Student Accessibility Statement and Academic Support Information

Technology Support

Before contacting Technical Support please visit the Online Support Page at <http://www.redwoods.edu/online/Help>.

For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact Technical Support at its@redwoods.edu or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

\Technology Requirements (computer, other hardware, and software)

Computer Requirements: Most computers and internet providers are adequate. Broadband services from cable,

DSL or satellite providers are recommended. You will need to have access to the internet at least three times a week for 16 weeks. Anticipate problems with your computer and internet access by completing your work early and staying up to date.

Necessary Computer Skills

To be successful in this course you need adequate computer skills. You must be able to navigate the class website, open and download files and use a word processor. It is the student's responsibility to meet the technology demands of the course. The college utilizes the Canvas learning management system. Support can be found through contacting staff on the Canvas home page. There is also a non-credit class that is providing support with computers on campus.

Academic Support and Resources

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling and Advising](#) offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams.
- [Library Services](#) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.

- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821
- The [Honors Program](#) helps students succeed in transferring to a competitive four-year school.

Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more. The following resources are available to support your success as a student:

- o CR-Online (Resources for online students): <http://www.redwoods.edu/online>
- o Library (including online databases): <http://www.redwoods.edu/library/>
- o Canvas help and tutorials: <http://www.redwoods.edu/online/Canvas>
- Student Online Hand Book:
<http://www.redwoods.edu/Portals/72/Documents/Students/CR-OnlineStudentHandbook.pdf>

Expectations for your Instructor

I will get back to you as soon as is feasible and in no later than 48 hours, except for on the weekends and holidays. Every assignment I grade I do so with equanimity, meaning that, I do not judge my students for the work they turn in or the grades they earn. I only judge the assignments based on criterion set in the rubrics (elements that are assigned specific points). I will make every effort to assure that all students are provided with the material in a manner that optimizes success. Some assignments require more time to grade than others do, and grading can take up to two weeks, depending upon the length and quality of papers I receive. Please read over editing comments I supply you with on your papers because this is a great way to develop written communication skills. However, I do not accept rough drafts. It is incumbent upon you to edit your work, have college level reading and writing skills, and obtain support from the student resources noted above if needed. In addition, there is a writing “packet” I supply you with that is complete with online peer editing sites, online writing sites for American Psychological Association Style (APA), model papers completed by students from past classes, research instructions, APA form in a nutshell (what you will need for purposes of the final paper), a very detailed rubric, and topic suggestions. Expect an extra credit assignment or two and this is a great opportunity to bolster your scores on tests or quizzes you may have scored lower on than you hoped.

Expectations and Commitments of Students

It is necessary to keep up with the reading that is embedded in the Modules provided on Canvas and additional unit discussions. Each chapter will include assignments related to it, as well as additional materials that support the information (such as videos, images, PowerPoint, research articles etc...). Please give yourself the best opportunity to succeed by participating in discussions and take extra credit assignments seriously and get your work in on time. This three credit-hour class will require about nine hours per week of your time. You must carefully read textbook chapters, submit thoughtful writing assignments, complete a research paper analysis, and successfully demonstrate your learning in exams. Conscientiousness, courteousness, attention to details, reading writing and study skills are critical to your success. It is highly recommended that you have taken English 1A to take this course and be successful in it. Because there is flexibility built into the schedules of online courses you will need to monitor when and how much you read and work on assignments. Creating a weekly study schedule is helpful.

If for any reason there are issues impacting your ability to complete work it is incumbent upon you to contact me, and I encourage you to do so, before you fall behind. Reach out and let's see what we can do together to keep you up-to-date with assignments.

Online communications can create a sense of social distance and perceived anonymity, impacting both the sender of messages and the receivers. Because of this, it is very important to be mindful to communicate respectfully to one another. Be aware that comments without facial expressions, vocal tone, or body language to inform meaning and intention can be interpreted as being harsh, so, please let's keep all communications supportive and kind. And this is especially true if you are critiquing the work of another student. Keep it positive!!!!!! If a student calls another student a name or personally attacks another, I will suspend them from the course temporarily and consult with the Behavioral Intervention Team and notify the administration. This is important because the content of this course can bring up strong feelings as we cover many concepts related to human variability. It is every student's right to feel respected and safe to take intellectual risks and to participate openly.

Course Communication

I will be sending out announcements weekly to keep you informed. I am available by email. It is important that this course integrates fluidity in communication so that students communicate with me and with one another in a way that creates community. I will read all discussion posts and join in to benefit ongoing

communications. One threaded Discussion weekly will provide opportunities to share ideas and to create positive experiences where students can learn from another. One Discussion per semester is devoted to a student “gripe” session that provides students the chance to offer feedback to the instructor about the course. The instructor is available for “office hours” on the telephone, and these are scheduled first by email on the Canvas email server.

Student work groups will be created to foster community support.

Communications will be civil and respectful. If you have questions concerning grades this is best done through email to me through the Canvas link.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student’s status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Course Objectives

This course is designed to provide you with a foundational understanding of the riveting field of social psychology (truly, it *is* riveting). Although, this will not be an easy task, it need not be painful and we should have fun accomplishing this goal. Keeping up with reading (or the audio presentation of the reading) is essential to your success in this course.

Disruptive Classroom Behavior

Student behaviors or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

[Admissions deadlines & enrollment policies](#)

Fall 2019 Dates

- *Last day to add a class: 8/23/19*
- *Last day to drop without a W and receive a refund: 9/6/19*
- *Census date: 9/9/19*
- *Last day to petition to graduate or apply for certificate: 10/31/19*
- *Last day for student-initiated W (no refund): 11/1/19*
- *Last day for faculty initiated W (no refund): 11/1/19*
- *Veteran's Day (all campuses closed): 11/11/19*
- *Fall break (no classes): 11/25/19 – 11/30/19*
- *Thanksgiving (all campuses closed): 11/28/19 – 11/29/19*
- *Final examinations: 12/14/19 – 12/20/19*
- *Semester ends: 12/20/19*
- *Grades available for transcript release: approximately 1/6/20*

[Emergency Procedures for College of the Redwoods:](#)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency at the college you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with

“redwoods.edu.” Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

Course Stream (Calendar is available with specific dates on Canvas)

Learning Units	Topic	Assignments
Learning Unit I.		
Week 1	Introduction and Welcome!	Read Chapter 1. Discussion/Essay
	Foundations of Social Psychology	
Week 2		Read Chapter 2.
	Methodology and Research	Discussion/Essay
		Quiz 1
Week 3		Read Chapter 3.
	Social Cognition	Discussion/Essay
		Quiz 2
Week 4		Read Chapter 4.
	Social Perception	Discussion/Essay
		Quiz 3
Week 5		Read Chapter 5.
	The Self	Discussion/Essay
		Quiz 4
Learning Unit II.		
Behavior and Cognition		
Week 6		Read Chapter 6.
	Cognitive Dissonance	Discussion/Essay
		Quiz 5
Week 7		Read Chapter 7.
	Attitudes and Attitude Change	

		Discussion/Essay
Week 8	Conformity	Quiz 6 Read Chapter 8. Discussion/Essay
		Read Chapter 9.
Week 9		Midterm
Week 10	Group Processes	Discussion/Essay
		Collaboration Assignment (Read Assignment Instructions)
		Quiz 7
Learning Unit III.		
The Good, the Bad and the Ugly		
Week 11	Attraction	Read Chapter 10
Week 12	Pro-Social Behavior	Read Chapter 11. Discussion Research Paper Overview
		Quiz 8
Week 13	Aggression	Read Chapters 12 & 13 Discussion/Essay
	Prejudice	Library Research Overview
		Quiz 9
Week 14		Read Chapter 13 Discussion/Essay Work on Research Paper: Choose a Topic, Find 3 Research Articles
Learning Unit IV.		
Social Psychology in Action		
Week 15	Social Psychology In Action	Read Chapter 14. Discussion/Essay
		Quiz 10 Expository Research Paper Due

Week 16
Review

Review Discussion/Essay

Week 17
Finals

The instructor reserves the right to modify the syllabus as the course is in session to accommodate a variety of issues that could arise, with the goal of benefiting students.

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. As far as testing is concerned, I generally give students plenty of time to assure that the time frames for due dates accommodate most, if not all, students who require extended testing. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.